

Overview

Students will research opposition movements in a variety of countries and then conduct a gallery walk to learn from each other.

Length

Two–three class periods

Materials

Middle East and North Africa (World101), especially “[Arab Spring Challenges Middle East’s Authoritarian Regimes](#)”

Instructional Plan

1. Have students review the story “[Arab Spring Challenges Middle East’s Authoritarian Regimes](#)” in the Middle East and North Africa module.
2. Assign or let students choose a country with one or more opposition movements. Good options include Bahrain, Egypt, Jordan, Libya, Palestinian territories, Syria, Tunisia, and Yemen.
3. Have students read the Middle East and North Africa module from World101 and conduct additional research, looking for answers to three questions:
 - a. Who opposes (or did oppose) the government of the assigned country?
 - b. What were the issues that most animated the opposition?
 - c. What was the result?
4. Have students make a small poster (a blank piece of printer paper works great) that answer these three questions and optionally includes a relevant photo or map.
5. Put the posters up around the room and have students walk around viewing the posters in pairs or small groups, discussing patterns they see arising.