Globalization: Introduction | Lesson Plan

Materials
- World101: It Takes a Village to Make Your Medicine (824 words/ 3 pages)
- World101: Trains, Planes, and Shipping Containers (978 word/ 3 ½ pages)
- World101: Six Essential International Organizations You Need to Know (Approximately 850 words/ 3 pages)
- Globalization: Introduction | Guided Reading Handout
- Globalization: Introduction | Presentation

Learning Objectives
Students will learn about the basics of globalization as it relates to the interconnectedness of transportation and trade.

Overview
Length: 45 minutes
Grade level: High school
Courses: Civics, Global Issues

No Homework Due

Class Plan:
1. (5 Minutes) Think-Pair-Share: Ask students to think about what they know about globalization (Perhaps ask them to describe the process for producing a phone/ pair of shoes). Pair with neighbors to discuss. Share as class.
2. (7 Minutes) Watch: What is Globalization? (3:29)
   - Ask: What is a major historical example of globalization in action (Think: Silk Road)? What key processes are part of globalization? Why is trade considered a good thing? What are some negative aspects of global trade? What are ways in which countries can manage the effects of globalization? *** Globalization: Introduction | Guided Reading Handout MAY BE USED IN NEXT STEPS***
3. (7 Minutes) World101: It Takes a Village to Make Your Medicine (824 words/ 3 pages)
   - Ask: What surprised you about the process behind getting your medicine? Why does the process require so many different countries?
4. (8 Minutes) Read: World101 - Trains, Planes, and Shipping Containers (word/page)
   - Ask: How much did train travel reduce the time it took to get across the United States? How might this have impacted businesses within the United States? How might the different parts of the country work together to grow, produce, and manufacture different things?
   - Ask: (Guided Reading Handout) How have modern transportation methods - like air travel - contributed to globalization?
   - Ask: (Guided Reading Handout) Why were rectangular shipping containers such a profound technological advancement?
5. (10 Minutes) World101: Six Essential International Organizations You Need to Know (App. 850 words/ 3 pages)
   - Ask: What are some of the major international organizations involved in trade? Which one did you recognize or have you heard about recently?
6. (7 minutes) - To reinforce a working definition of globalization. Work together as a class to brainstorm a list of consumer goods (or types of goods) that require a global supply chain to produce (clothing, food, toys, technology, movies, etc). Once the list is created, have students volunteer to look at the process behind certain items for HW (trying to get a wide variety)

**Homework Assigned:**
- Have students gather information about how globalization impacts how things are produced:
  a. For clothing, students could report the country where each item of their outfit was produced.
  b. For food, students might pick three food items at home and report the country where those items were produced, and, for processed foods, research whether the ingredients are native to that country.
  c. For movies, students could research where a favorite movie was filmed; what countries its funding, director, and actors came from; and what its box office numbers were
- Optional: Create a visual (or write a story) about the global process behind a favorite item (clothing, phone, shoe, toy, etc)

**Extension**
If you have additional time, check out the [Globalization: Introduction | Discussion Guide](#) for connections and more in-depth extension.

**Standards**
**Educating for American Democracy Roadmap:**
- How has the global trading system changed over time, and why? What political and economic ideas have motivated U.S. policies on global commerce and trade?(HSGQ6.3B)
- How does the U.S. relate to the United Nations and other global governance institutions (e.g., WTO, IMF, WorldBank, NATO, WHO)?(CSGQ6.4E)

**C3 Framework:**
- D2.Eco.1.9-12. Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.
- D2.Eco.3.9-12. Analyze the ways in which incentives influence what is produced and distributed in a market system.
- D2.Eco.13.9-12. Explain why advancements in technology and investments in capital goods and human capital increase economic growth and standards of living.
- D2.Eco.14.9-12. Analyze the role of comparative advantage in international trade of goods and services.
- D2.Eco.15.9-12. Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.
- D2.Geo.11.9-12. Evaluate how economic globalization and the expanding use of scarce resources contribute to conflict and cooperation within and among countries.
- D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.