

Overview:

Students will choose a foreign policy issue in the news, identify what tools are being used, and argue for a different approach.

Length:

One class.

Materials:

- [Tools of Foreign Policy \(World101\)](#)
- Newspapers or other news sources that cover international news.

Instructional Plan:

1. Have students read about the tools of foreign policy, paying particular attention to when they are used.
2. Have students select a foreign policy issue in the news that they would like to write about.
3. Have students write an op-ed that
 - briefly explains the issue,
 - identifies the tool or tools used by the current U.S. administration,
 - analyzes the advantages and disadvantages of those tools, and
 - argues for a different tool or tools, analyzing advantages and disadvantages.