

Overview

Students will assume the role of an advisor to the leader of a European country, read a scenario, and make a policy recommendation.

Length

One–two classes

Materials

[Europe \(World101\)](#)

Handout (attached)

Instructional Materials

- Assign or have students choose countries from Europe to represent.
- Assign one or more scenarios from the handout. Have students, alone or in groups, give an oral presentation, as if they were briefing their country’s leader on what to do with the situation.
- Lead a class discussion on patterns that emerged regarding issues that the region faces.

Extensional and Additional Resources

- A writing assignment could replace or be added to the presentations.

Scenarios

1. The leader of your country is wondering whether they should consider Russia a threat to national security. What threats, if any, does your country face from Russia? What could be some policies to address those threats?
2. The leader of your country wants to step back and assess its position regarding the European Union (EU). If your country is in the EU, should it stay? What are the benefits and drawbacks? If your country is not in the EU, should it join? What would be the benefits and drawbacks?
3. What challenges and opportunities has international migration brought to your country? Should your country change its immigration policy to better respond to them?
4. In light of the end of the Cold War, renewed Russian threats, and recent comments from President Donald J. Trump, is the North Atlantic Treaty Organization (NATO) serving its purposes for your country? Should your country change its defense policy?
5. In what ways are the demographics of your country changing? Are there significant changes in average age, religious adherence, numbers of immigrants, or other groups? How can your country best address these changes?