

Overview

Students will hypothesize about and test relationships between economic indicators of sub-Saharan African countries.

Length

One class

Materials

[Sub-Saharan Africa \(World101\)](#), especially stories with graphs and charts such as:

- A Region on the Move
- Countries Cope With Many Languages
- Freedom of the Press Under Fire
- Lack of Infrastructure Hampers Development
- Hope for Free Trade Across Africa Not Yet Realized
- China Bets Big on Africa
- Terrorism Draws U.S. Back to Region

[Gross Domestic Product data from the World Bank](#)

Handout (attached)

Instruction Plan

- If necessary, discuss as a class what gross domestic product (GDP) means, and clarify any other necessary terms.
- Working alone or in groups, have students fill out the hypothesis section of the handout. Gather the hypotheses on the board or put them together in a shared electronic document.

Again, working alone or in groups, have students collect data that either proves or disproves their hypothesis. Have students share their results.

Examining Economic Data

Examine Economic Data

<p>Hypothesis</p> <p>My hypothesis is:</p> <p>When _____ is _____, then the GDP will be higher / lower .</p> <p>Ex: When the ethnic diversity is higher, then the GDP will be higher.</p> <p>I think this is true because:</p>	
<p>Data</p> <p>Countries for which my hypothesis holds:</p>	<p>Countries for which my hypothesis does not hold:</p>