

Overview

After reviewing materials from World101, students will write an op-ed about the threat of terrorism to the United States.

Length

One class period

Materials

- [What Is Terrorism? \(World101\)](#)
- [Terrorism by the Numbers \(World101\)](#)
- [Who Counts as a Terrorist? \(World101\)](#)
- [U.S. Counterterrorism Since 1945 \(World101\)](#)
- [Tools of Counterterrorism \(World101\)](#)

Instructional Plan

1. Review several op-eds from a local or national newspaper and identify together what characteristics make for an effective op-ed.
2. Have students compose op-eds on their own. They might make an argument for what they think is the greatest terrorism threat to the United States, analyze the threat posed by a particular terrorist group or a particular type of group or ideology, or they could analyze a particular counterterrorism strategy they think should be employed.