

## Overview

Students will identify what sorts of problems international organizations can help with.

## Length

Two class periods.

## Materials

- [Six Essential International Organizations \(World101\)](#)
- Organization websites
  - [North Atlantic Treaty Organization](#)
  - [United Nations](#)
  - [World Trade Organization](#)
  - [International Criminal Court](#)
  - [European Union](#)
  - [Group of Twenty](#)
- Handout (attached)

## Instructional Plan

1. Have students read “Six Essential International Organizations” and fill out part 1 of the handout, referring to the organization’s websites if necessary.
2. Have students choose an organization and, with the help of that organization’s website, find a news event in which that organization was involved.
3. Use news reports and the organization’s website to fill out part 2 of the handout.
4. Post each student’s part 2 around the classroom in a gallery walk. Have students view each other’s handouts.
5. Lead a discussion on what kinds of generalizations you can make about how international organizations help to solve problems.

# Identifying International Organizations

## Extension and Additional Resources

For step 2, students could choose from additional organizations, especially those that are relevant to the students you teach. Potential additional organizations include the African Union, Arab League, Association of Southeast Asian Nations, Commonwealth of Independent States, Group of 77, Organization of American States, and Organization for Economic Cooperation and Development.

# Identifying International Organizations

## Identifying International Organizations Handout, Part 1

Read each of the scenarios below. For each one, identify which organization (or organizations) could potentially help in the scenario, and how that organization could contribute. Fill in this information in the appropriate boxes.

Scenario	Organization	How?
Terrorists attacked the United States. The United States has identified who attacked them, and needs political and military support in attacking the terrorists.		
Polio, a childhood disease, could be eradicated if every country in the world successfully vaccinates its population.		
A major earthquake in a poor country has left thousands of people without homes and access to electricity and running water.		
Europe is made up of many small countries. It would be easier for them to trade with each other if they shared a currency and could agree to simplify trade regulations.		

# Identifying International Organizations

Two countries are having a dispute over how much to tax imports of certain products.		
World leaders, especially from large, wealthy countries, are concerned about a worldwide economic downturn. They would like to take steps to prevent it.		
A minority population is being attacked and their government is turning a blind eye to the situation. There is clear evidence of a crime, but the courts in the country won't investigate.		

# Identifying International Organizations

## Identifying International Organizations Handout, Part 2

Choose one of the six international organizations highlighted in the World101 lesson. Find an event in the news that that organization was involved in. Fill in the questions below based on your reading.

Which organization did you choose?

What event were they involved with?

What was the problem or concern?

How did the international organization contribute?

Why was the international organization a better way to address the problem or concern than having countries do so individually?