

## Overview

Students will examine a part of their life to look for evidence of globalization.

## Length

Two class periods, and additional time for homework

## Materials

- [It Takes a Village to Make Your Medicine \(World101\)](#)
- [Hitting Home: When Global Becomes Local \(World101\)](#)
- [How Globalization Affects What's for Brunch \(World101\)](#)
- [Big in China: The Global Market for Hollywood Movies \(World101\)](#)

## Instructional Plan

1. Work together as a class to choose a category to examine. Examples might include
  - a. articles of clothing
  - b. food items
  - c. movies
2. For homework, have students gather data about their items.
  - a. For clothing, students could report the country where each item of their outfit was produced.
  - b. For food, students might pick three food items at home and report the country where those items was produced, and, for processed foods, research whether the ingredients are native to that country.
  - c. For movies, students could research where a favorite movie was filmed; what countries its funding, director, and actors came from; and what its box office numbers were.
3. Gather and organize the data. A collaborative tool such as Google Sheets can be helpful—students can individually enter data on the sheet from home so you can start class with the dataset ready to go.
4. Discuss the trends you see. What questions does this raise?

# Finding Globalization in Your Life

## Extension and Additional Resources

- In statistics or math classes, the data can be used for statistical analysis projects.
- Questions raised in step 4 could be the basis for further research.