

## Overview

This lesson asks students to analyze the various policy tools for nonproliferation and then evaluate them in a discussion.

## Length

Two–three classes

## Materials

[The Nuclear Nonproliferation Treaty \(World101\)](#)

[Tools of Nonproliferation \(World101\)](#)

[South Africa: Why Countries Acquire and Abandon Nuclear Bombs \(World101\)](#)

Nonproliferation Tools Graphic Organizer (below)

## Instructional Plan

- Have students watch and read “The Nuclear Nonproliferation Treaty”, “Tools of Nonproliferation”, and “South Africa: Why Countries Acquire and Abandon Nuclear Bombs.”
- Have students fill out the Nonproliferation Tools Graphic Organizer either alone or in pairs.
- Divide the class into two groups and arrange a fishbowl discussion, during which half the class discusses while other half takes notes before switching places—each half takes about the same time.

Consider

- which policy tools have been used most often in nonproliferation efforts;
- which policy tools seem most effective in limiting proliferation and why; and
- whether these policies tools can get us to a world free of nuclear weapons.

## Extension and Additional Resources:

- This activity can be made into a research project by asking students to use the Nuclear Proliferation Reading List to discover additional

# Analyze Nonproliferation Policy Tools

- examples and more details about examples for the worksheet.
- The discussion can serve as the basis of (or be replaced by) a writing assignment.

# Analyze Nonproliferation Policy Tools

## Nonproliferation Tools

Tool	Strengths	Weaknesses	Specific historical examples
Diplomacy			
Security guarantees			
Sanctions			
Cyber tools			
Military force			
Other			

# Analyze Nonproliferation Policy Tools

Consider the following:

- Which policy tools have been used most often in nonproliferation efforts?
- Which policy tools seem most effective in limiting proliferation and why?
- Can these policies tools get us to a world free of nuclear weapons?