**1**



Tools of Foreign Policy: Op-Ed

# Overview:

Students will choose a foreign policy issue in the news, identify what tools are being used, and argue for a different approach.

# Length:

One class.

# Materials:

* [Tools of Foreign Policy (World101)](https://world101.cfr.org/foreign-policy/tools-foreign-policy)
* Newspapers or other news sources that cover international news.

# Instructional Plan:

1. Have students read about the tools of foreign policy, paying particular attention to when they are used.
2. Have students select a foreign policy issue in the news that they would like to write about.
3. Have students write an op-ed that
   * briefly explains the issue,
   * identifies the tool or tools used by the current U.S. administration,
   * analyzes the advantages and disadvantages of those tools, and
   * argues for a different tool or tools, analyzing advantages and disadvantages.