





### California State University San Marcos Building Bridges to Deepen and Expand Global Civic Learning

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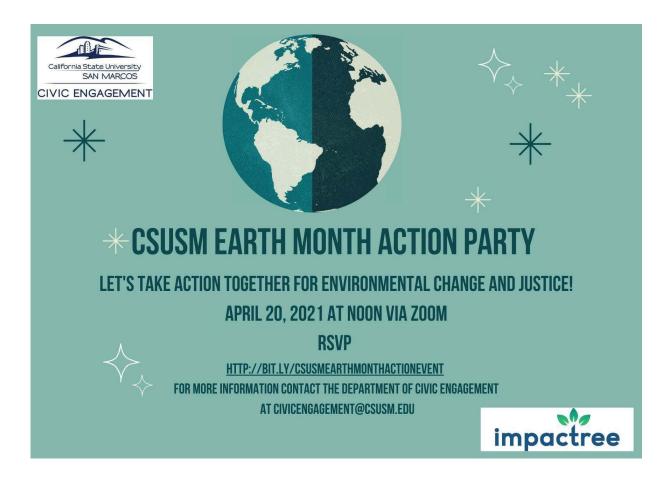
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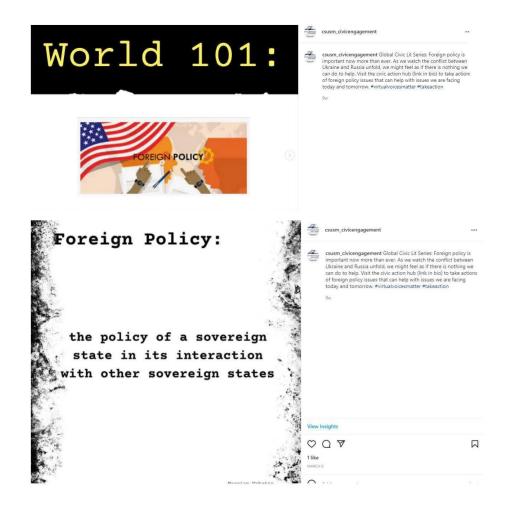
This toolkit is organized around each of the authors' respective roles and responsibilities in the Department of Service Learning and Civic Engagement (Co-Curricular Activities), Global Programs and Services (Global Education), and the History Department. This Toolkit thus includes experiences such as Study Abroad and Co-Curricular Events and Activities as well as a syllabus from a course focusing on U.S. foreign policy.

# **EXPERIENCES:** Co-Curricular Activities *Earth Month Action Party*



# **EXPERIENCES:** Co-Curricular Activities Department of Civic Engagement World 101 Module Promotion

### CSUSM's Department of Civic Engagement World 101 Module Promotion



### **EXPERIENCES: Co-Curricular Activities**

Speaking of Democracy Series on Border Advocacy and Migrant Rights



# **Making Study Abroad Meaningful**

3 steps that will help you engage more with the culture you will be visting and gain a deeper & more meaningful experience.

Complete all 3 steps to earn a Global Ambassador Certificate!



## STEP 1: Before You Leave

Dig Into World 101 & Reflect

- Gain a general understanding of your regional destination
  - Watch World 101 Video and Read (30 min)
- Then, reflect on World 101 video/ reading and write a letter to yourself

# **STEP 2: During Your Time Abroad**

Take Pictures Share Your Experience & Reflect

- · Gain understanding through pictures
  - Upload 2 pictures a month (semester/year) or 2 pictures a week (summer programs)
  - Reflect & respond on what you learned from that person, place or experience

## STEP 3: After You Return

Reflect on your Experience & Share W/Others

- · This experience will impact you
  - o Attend returnee celebration
  - o Reflect & share your growth
- · Encourage others to Study Abroad
  - o Sit on panel
  - Visit a class
  - o Help at an event

# **EXPERIENCES: Global Education** *NEW International Student Participant Program (ISPP)*

- We are SUPER excited to share that Global Education in partnership with Global
  Connections Student Organization and our International Faculty Group, are
  developing a list of international student volunteer/participants who are open to sharing a
  bit about their culture during a class session in hopes to be helpful with faculty
  curriculum.
  - Example: If a faculty member is talking about politics in their Global Studies class, they might like to have a couple students from different countries share about politics in their home country during a session of that class.
  - Another Example: Faculty is talking about cross-cultural communication in a COM class and would like a few students from different countries to share about common communication differences from their country.
  - **How about:** environmental issues or women's issue or marketing practices...in a student's home country.
  - There are many examples of how impactful an international student's perspective could be.
  - International Students may not be experts on the class topic, however, they can be an insightful voice for their country/culture.
  - Faculty who are interested to learn more: PLEASE Contact Danielle McMartin, Director-Global Education <u>dmcmarti@csusm.edu</u> or Professor Elvis Nshom-Coordinator of the International Faculty Group <u>enshom@csusm.edu</u>

### **EXPERIENCES: Global Education**

Annual International Fair



## **EXPERIENCES: Global Education**

# Annual International Fair







































